



Ma Victoria Onato
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B1 L2 Adelaide Ave. The Prime,
Phase 8-B, Greenwoods, Paliparan
1, Dasmarias, Cavite 4114
Philippines

Science Teacher with 20 years of
experience teaching across grade
levels from Grades 1-8 in
international settings using IB-PYP,
Cambridge, Singapore and
American Curriculum. Possesses
impeccable written and verbal
communication skills. Practices very
strong work ethic and easily adapt
to a culturally diverse work
environment.

EDUCATION

- **MAEd-SPED**
De La Salle University
Manila, Philippines
(Academic Requirement)
September 2006-April 2002
- **BSEd-Biology**
University of Nueva Caceres
Naga City, Philippines
June 1993-March 1997
- Diploma in Ministerial Leadership
Phil. Good News Int'l.
Lucena City, Philippines

CERTIFICATION

- Science 6-9th Grade
North Carolina, US Certification
Year: 2008-2017
- Science, Biology
Manila, Philippines
Year: Current

CURRICULUM EXPERIENCE

- United States/Common Core
- Cambridge Primary Checkpoint
- * IB PYP
- * Singapore
- * National Curriculum

PROFESSIONAL EXPERIENCE

Sekolah Pelita Harapan, Cikarang, Indonesia

Grade 1 Teacher (all subjects), Grade 3 English Teacher/ August 2017- June 30, 2019 (2 years)

ACS Jakarta, Jakarta Indonesia

Science Teacher, Grades 3 and 4/ June 2016- July 2017 – (1 year)

Eaton Johnson Middle School, North Carolina, USA

Science Teacher, Grade 8/ August 2012 – June 2016 (4 years)

Australian International School, Makati, Philippines

Science Teacher Grades 4 and 8/ June 2011 – April 2012 (1 year)

Magis Academy, Cainta, Philippines

Chairperson, Elementary Department/July 2010 – April 2011 (1 year)

Lewis Chapel Middle School, North Carolina, USA

Science Teacher, Grade 8/ August 2008 – June 2010 (2 years)

Southville International School, Paranaque, Philippines

Science Teacher, Grade 4/ June 2003 – April 2008 (4 years)

STI Academy, Las Pinas, Philippines

Science Teacher, Grades 7 and 8/ May 2001 – April 2003 (2 years)

Merry Treasure School, Las Pinas, Philippines

Science Teacher, Grades 6, 7 and 8/ June 1999 – March 2001(2 years)

Hope Christian School, Naga City, Philippines

Science Teacher, Grade 8/ June 1997 – March 1998 (1 year)

JOB DESCRIPTION

As Homeroom Teacher

- Conducts homeroom class everyday including checking of attendance, reporting/submitting names of students who have incurred more than 16 days of absences to the Guidance Counselor and Social Worker.
- Follow-ups and maintains communication between home and school.
- Secures and updates students' academic and health records.
- Accomplishes and submits requirements on time.
- Maintains KRA's (Key Result Areas) in attendance, tardiness, diaries and reply slips.

As Science Teacher

- Prepares, submits and executes lesson plans.
- Provides meaningful and relevant learning experiences that promote enduring understanding among students.
- Modifies instructions/activities for students with different learning abilities.
- Constructs rubrics and other forms of learning assessments.
- Provides opportunities for all students to achieve their maximum potentials.
- Promotes enduring understanding among students by applying Scientific Inquiry teaching strategies.
- Submits all requirements on time pertaining to students' academic records.
- Helps in the revisions and implementations of Science curriculum.

As Cultural Ambassador

- Conducts lessons that aim to develop global awareness among students.
- Conducts school-wide International Week Program of Activities that foster cultural tolerance and understanding and acceptance, among colleagues and students.
- Designs classroom that promotes students' interests and understandings towards international education.
- Participates in different community programs showcasing different aspects of culture.

As Research Adviser

- Guides the students in choosing their research topic.
- Advises and meets with parents to discuss students research work progress and ensures compliance on submission dates.
- Supervises students when conducting experiments outside the school for their research.
- Edits students' research paper before the defense date.
- Helps students prepare before the date of their research defense.
- Reviews and ensures students' final research presentation media, such as power point and/or artifacts.
- Practices student talk and present during research defense in front of the panelists.
- Checks students' final research paper for final submission.

REFERENCE

Ms. Helen Schleper
Sekolah Pelita Harapan,
Cikarang, Indonesia
Academic Principal
Email: helen.schleper@sph.ac.id
Tel. Nos. +62 21 897 2786
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Ms. Dee Mertika
Sekolah Pelita Harapan
Cikarang, Indonesia
IDBP Music and University
Counselor
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Dr. Larry Webb
Franklinton County Schools
Executive Director of Auxiliary
Services
53 W. River Road
Louisburg, NC 27549
Phone: 919-496-2600
Fax: 919-496-2104

Ms. Gemette McEachern
Principal
4533 Raeford Road
Fayetteville, NC 28304
Tel. No.: +1.910.425.6163
Fax: +1.910.425.6165

Ms. Alice Hinson
Assistant Principal
2785 Poplar Creek Rd, Henderson,
N.C., United States, 27537
Tel.No.: +1-252-438-840

As Chairperson

- Handles all concerns in the grade school department.
- Conducts classroom and performance evaluation for teachers.
- Implements school rules and policies.
- Handles TEP (Teacher Empowerment Program) trainings/workshops for all teachers.
- Conducts training on lesson planning and research-based classroom management strategies.
- Ensures up-to-date submission of teacher requirements such as student grades, lesson plans and other pertinent documents.
- Oversees school programs and activities and ensures 100% successful implementations and results.
- Meets with teachers and parents during IEP (Individual Education Plan) meeting for students with special needs
- Gives reports/feedbacks to parents regarding students' progress.
- Organizes a program that promotes collaboration between regular teachers and special education teachers
- Conducts regular weekly meetings with teachers.
- Mentors teachers on classroom management and teaching strategies.
- Submits weekly accomplishment reports to the headmaster.
- Makes recommendations and referrals for students who are facing academic challenges in the regular education classroom as per recommendations of the regular education teacher.
- Identifies and implements accommodations/interventions to help students who have poor academic performance in the regular education classroom as per recommendations of the regular education teacher.

SEMINARS/WORKSHOPS ATTENDED

Teaching and Learning, Washington DC, USA March 2016
Creating Great Classroom, North Carolina, USA April 2016
How to Handle Hard to Handle Students
Best Practices in the Management of AD/HD
Occupational safety and Health Administration
Classroom Instruction that Works
Positive Learning Environment through Discipline
Effective Classroom Management
Professional Learning Communities
Writing Across Content Area
Foldable in Science
Rigors in Class
Brain-Based Strategies

NOMINATIONS/AWARDS

International Educator of the Year (Nominee)

Visiting International Faculty Program
North Carolina, U.S.A.
April 20, 2009

Presidential Award for Excellence in Mathematics and Science Teaching (Nominee)

National Science Foundation/White House Office of Science and Technology Policy
North Carolina, U.S.A
February 21, 2009

Excellence in Teaching Instruction Award – (2 consecutive years)

Southville International School and Colleges
BF Homes Paranaque, Manila, Philippines
March 2007 and March 2008

Perfect Attendance Award – (3 consecutive years)

Southville International School and Colleges
BF Homes Paranaque, Manila, Philippines
March 2006, 2007, 2008